THE DALAI LAMA INSTITUTE FOR HIGHER EDUCATION  
(An undertaking of the Tibetan Children’s Villages in India) 

CONSTRUCTION PROGRESS REPORT

PROJECT LOCATION:  
Bangalore-Mysore Road  
Hejjala Post, Ramanagar Distt.  
Bangalore Rural - 561 109  
KARNATAKA STATE  
(SOUTH INDIA)  

INTRODUCTION

On 16th February 2009, the Dalai Lama visited and consecrated the institute and recognized the name of the institute as the Dalai Lama Institute for Higher Education. And, on 8th November 2009, we had the good fortune to have the Gyalwa Karmapa visit and bless the institute. On 25th August 2010, we had the Kalons (ministers) of the Tibetan Government-in-exile visit the institute on their way to Bylakuppe settlement to attend the 1st General meeting of the Tibetan people.

The institute started with the School of Education on 30th July 2008 with 72 students and 14 staff. Currently, we have 138 students and 31 staff. Eventually, we envisage a student body of about 3000 joining various academic and training courses which will be added depending on the construction progress and academic programs that we will be able to initiate.

The construction work is making good progress at this time and we are very happy to report here developments so far in PHASE I work of the project. Planning for PHASE II work is still in progress.

1. Class rooms, staff room with seminar hall and administrative block  
2. Girls’ Hostel  
3. Staff Quarters  
4. Community Center (Canteen)  
5. Visiting Professor Hostel

A brief description of the work status of each block is as below:

1. Classrooms Block:
   - RCC frame structure is completed for both sides of classroom wings
   - Entire internal and external plastering is completed for both side of classroom wings
   - Vitrified tile flooring work is completed for both sides of classroom wings
   - RCC frame structure for Staff Block (central wing) is complete up to 3rd floor except roof truss work of the seminar hall
   - Painting work is under progress

94% of structural work is completed
2. Girls Hostel ‘A’ Block:

- RCC frame structure is completed
- Entire finishing work of rooms inside and outside is completed with bathrooms
- Stone cladding work is completed
- All round plinth protection is under progress
- At present all the rooms in block A are in use

**99% of structural work is completed**

3. Girls Hostel ‘B’ Block:

- RCC frame structure is completed
- Internal, external plastering and flooring work is completed
- Painting and plumbing work are under progress

**98% of structural work is completed**
4. Staff Quarters: Fully completed

- RCC frame structure with plastering work, stone cladding work, sanitary, sewerage and electrical works are completed
- All the 16 staff quarters are completed
- External land development with drainage system is completed
- At present all the staff members are housed in this building block

5. Community Center:

- RCC frame structure with plastering work, truss work, sanitary, sewerage and electrical works are completed
- Aluminum work, painting work and all round plinth protection work are in progress

99% of structural work is completed
6. Visiting Professors’ Hostel:

- RCC frame structure is completed
- Internal and external plastering work is completed
- Plumbing work is completed
- Aluminum work and all round plinth protection work is completed
- Painting work is in progress

98% of structural work is completed

External Development:

- Construction of all 5 check dams are completed
- Road development and drainage work is under progress
- Landscaping work including grass and tree plantation is in progress
- Leveling of playground is under progress (90% completed)
- Grass plantation and area development around the community center is in progress
ACADEMIC COURSES

As planned, the institute reopened its academic year 2010-11 from 1st June. The academic curriculum will provide a broad spectrum of opportunities for students as they prepare to embark on the professional career and become competent in both their academic subjects and in preparation for a compassionate and fulfilling life. Currently the institute houses the following departments:

1. **School of Languages:**
   This academic year, the Department of Tibetan Language and Literature was put in place with a four-year degree course in Tibetan language and Literature. Subjects of study include Tibetan language and literature, Tibetan history, Buddhist studies, thoughts of His Holiness the Dalai Lama and English.

2. **School of Education:**
   This school is the first one to be launched and the following educational programs are in progress:
- **Montessori Center:** With the transfer of the Montessori Center from Dharamsala to the institute, we have now established the Montessori Center here and we hope to enrich this program in collaboration with the House of Children based in Bangalore.

- **Primary Teacher Training Course:** We have been able to refine and improve the quality of the Primary Teacher Training Course in the last couple of years and currently this is one of the most established educational programs in the institute.

- **Bachelor of Education:** We are hoping to start the B.Ed. program in the near future and when this comes through, we will have in place all the teacher training courses – Montessori to Secondary level – for our schools.

3. **School of Computers and Information Sciences:**
Under this school, this year, we have started the Bachelor of Computer Applications (BCA) degree program by registering our students to the Indira Gandhi Open University, New Delhi. The institute functions as a private study center and the registered students live in the campus full time to study a range of subjects besides the BCA courses. This holistic education includes study of Tibetan language and literature, Buddhist studies, English and a host of co-curricular programs to enrich their educational experience.

**CONCLUSION**
With phase I construction work ending, we would like to take this opportunity to express our deepest gratitude to all individuals and organizations who have contributed generously and continue to do so toward this project. We have been able to raise about 1/3rd of the fund requirement. With constant guidance and blessing from His Holiness the Dalai Lama, we are very fortunate to receive tremendous support for this project for which we are truly thankful.

**THANK YOU VERY MUCH AGAIN AND TASHI DELEK!**

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